



SMART Communities Need A SMART Workforce



Partners in SMART Education and SMART Workforce Development & Training Program

- (1) Is a public private technology-based Job Development and Training program, that provides industry-recognized credentials. The program promotes the use of SMART technologies and systems in communities
- (2) provides technology-based training across all sectors
- (3) focuses on SMART city or community technologies, systems, and infrastructure across all sectors of the economy
- (4) addresses privacy and cybersecurity considerations
- (5) addresses SMART city or community workforce needs
- (6) cloud-based platform provides access to SMART Education and Workforce Training and Development resources
- (7) administered by the SMART Community Exchange (SCE) international Board of Advisors.

Purpose

We educate and promote SMART technologies and systems to improve community livability, services, communication, safety, mobility, energy productivity, and resilience to natural and manmade disasters, to reduce costs, traffic congestion, and air pollution, and to promote SMART Economic Growth and opportunities for communities of all sizes

Partner Requirements

An entity shall be a public or private organization or an organization described in [section 501\(c\)](#) of the Internal Revenue Code of 1986 and exempt from taxation under section 501(a) of that Code that:

- (1) includes an advisory board, which may be - a local workforce development board; (ii) a State workforce development board; or (iii) an appropriate subgroup of a local workforce development board or a State workforce development board; or (B) a board of proportional participation, as determined by the

- Secretary of Labor, of relevant organizations, including—
- (i) relevant industry organizations, including public and private employers; (ii) labor organizations; (iii) one or more units of local government that are actively pursuing smart city or community programs; and (iv) postsecondary education organizations;
 - (2) demonstrates experience in implementing and operating job training and education programs;
 - (3) demonstrates the ability to recruit and support individuals who plan to work in a relevant sector on the successful completion of relevant job training and education programs;
 - (4) (A) provides students who complete the training and education program with an industry-recognized credential; or (B) uses a curriculum that has received extensive feedback from employers; and
 - (5) demonstrates successful outcomes connecting graduates of job training and education programs to quality jobs relevant to the job training and education programs.

Partner Application

An eligible entity seeking to partner with the program as an [Education Partner](#), shall submit an application to: info@SMARTCommunityExchange.com, containing the following information:

- (1) (A) are a local workforce development board or State workforce development board; or (B) demonstrate a strong partnership with a local workforce development board or State workforce development board;
- (2) house the job training and education program in - (A) a community college or institution of higher education that includes basic science, technology, and math education in the curriculum of the community college or institution of higher education; or (B) an apprenticeship program registered with the Department of Labor or a State;
- (3) work with the Secretary of Defense or veterans organizations to transition members of the Armed Forces and veterans to careers in a relevant sector;
- (4) include in the application an entity that receives State funding or is operated by a State agency;
- (5) include an apprenticeship program registered with the Department of Labor or a State as part of the job training and education program;
- (6) provide support services and career coaching;
- (7) provide entry-level technology workforce training aimed at matching workers with well-paying jobs; or
- (8) propose to serve - (A) young adults between the ages of 16 and 24; or (B) individuals with barriers to employment (as defined in section 3 of the Workforce Innovation and Opportunity Act ([29 U.S.C. 3102](#))).
- (9) Additional consideration: Regional diversity.

[Source: H.R. 3895](#)

Resources

- www.SMARTCommunityExchange.com
- www.SMARTEducationExchange.com
- www.SMARTCyberExchange.com
- www.SMARTCommunityReview.com
- www.SMARTEducationReview.com
- www.SMARTCyberReview.com